



THE BELLINGRATH BULLETIN

PARENTING NEWSLETTER

March 2018

Volume 1, No. 2

Special Events

Parental Involvement
Meeting
March 8th
10:00 am & 5:00 pm



Read Across
America Day
March 2nd



End of 3rd
Grading Period
March 9th

Tutoring
Schedule

Tuesday, Wednesday &
Thursday
3:00 - 4:30

March 1st
March 6th - 8th
March 20th - 22rd
March 27th - March 29th

Saturday School

9am - 12 pm
-March 3rd
-March 24th
-March 31st

The Principal's Corner

Please allow me to extend a very Happy New Year to all of our Buccaneers' Parents. It has been a wonderful 1st semester, and I am looking forward to the 2nd semester with you and our scholars.

We are *LOVING* on parents and students throughout the month of March and have some great activities taking place this semester, your participation is so important to us! Please join us throughout the rest of the school year to help us make Bellingrath the BEST middle school in Montgomery!

Honor's Day Program

The following students have been honored for their outstanding achievement in the 1st and 2nd 9 weeks of the 2017-2018 school year at Bellingrath Middle School. The honor students are as follows:



First 9 weeks 'A' Honor Roll included: Boone, Joshua; McCree, Kyra; and Sanders, Alyssa. **'A'-'B' Honor Roll** included: Bell, Keith, Flippin-Jackson, Ja'Vion; Hargrove, China; Jones, Larica; Rose, April; Shine, Dayshene; Young, Kambri; Paradise, Johnny; Edwards, Kamari; Harris, Janiya; Morris, Ayuna; Vargas-Aviles, Joana; Boswell, Makayla; Foster, Jalia; Harris, Iyannah; Jordan, Destiny; Sankey, Colenthian; Wiley Makiyah; Franklin, Shytiera; Wheat, Rodnesia; Glover, Jakayla; Harris, Marques; McDaniel, Zoe; ; Coley, Otarius; Goldsmith, Samaria; Jackson, Zaviyon; Penton, Alandra; Scott, SaRiya; Williams, Gabrielle; Gardner, Fantasia; Cleveland, Curtis; Harmon, Jalicia; Kyle, Deyosha; Moore, Amaya; and Thomas, Adina.

Second 9 weeks 'A' Honor Roll included: Boone, Joshua; Coley, Otarius; Penton, Alandra; and Thomas, Jasmine. **'A'-'B' Honor Roll** included: Aaron, Jakhia; Boswell, Bozeman, Bakiel; Makayla; Foster, Jalia; Globe, Quantavious; Goldsmith, Samara; Griffin, Jamia; Hargrove, China; Harmon, Rebecca; Herbert Jailyann; Hudson Savage, ShaParis; Jones, LaRica; Jordan, Destiny; Lewis, Danny; Martinez, Magali; Maxwell, Haley; McCree, Kyra; McDaniel, Zoe; Morris, Ayuna; Murray, Caleeria; Salvador Sanic, Emylynn; Scott, SaRiya; Searcy, Zion; Stowes, Makayla; Walker, Keaysha; Washington, KeMair; Williams, Gabrielle; Wright, Amarie; Paradise, Johnny; Wheatt, Rodneisha; and Williams, Anniya.

There were also art class students who received special recognition awards for their artistic talents and participation in the 2017 State Superintendent's Art Show Competition.

"Special Arts Recognition Awards" included: Burnett, TiMarcus; McLean, Willie; Moore, Amaya; Tallie, Orlayshia; Thomas, Jikya.

The Honor's Day program also recognized students who had perfect attendance for the first semester of the 2017-18 school year. Those students recognized for perfect attendance included:

Boone, Joshua; Bozeman, Bakiel; Caple, Jordan; Couch, Cortez; Flowers, Jermaine; Globe Quantavious; Gray, Amari; Griffin, Jamia; Hall, Jasmine; Harris, Marques; Jackson, Deshaun; Lockley, McKinley; McDonald, Martez; Miller, Shaniyah; Mitchell, Terry; Moore, Desmond; Nickson, Mariah; Orum, Jamarcus; Rudolph, Benard; Sankey, Colenthian; Siaway, Zion; Taylor, Calvin; Tellis, Ray; Terry, Donnie; Terry, Donnie; Thomas, Adina; Thomas, Jasmine; Thornton, Alonzo; and Watson, Jakeith.

What Is Close Reading?

Close reading means to uncover layers or meaning that leads to deep comprehension of complex text.

Close Reading at Bellingrath

What does close reading look like in our schools? Check out some examples of how students read, analyze, and annotate their reading as they work to understand what they read:

A close reading of a *literary text* is a complex and active process in which a student draws conclusions and inferences from a work in order to construct meaning, form connections, and develop critical-analysis skills. A student might note a writer's use of language, *elements of craft and style*, *literary devices*, and the *structure of a text* to support an analysis.

In reading *informational text*, it's important for the student to identify and analyze the main points of the text, looking for the facts that support these main points.

-Underlined important ideas,

-Make notes in the right margin about them.

-Paragraphs are numbered

-Unknown vocabulary words are circled,

-Student makes personal observations in the left margin.

Based on close reading strategy, the student should be able to answer text-based questions, citing specifics from the text to reinforce his/her points in writing.

STUDENTS SOAR ON PERFORMANCE SERIES WINTER ASSESSMENT

The testing of students for the Winter Assessment Performance Series ended with a significant number of Bellingrath students scoring 3,000 or above on the assessment test. As a congratulatory privilege from Principal Floyd, those students who scored 3,000 or better were allowed to dress out every Friday in the month of February 2018. Certain restrictions did apply to the extent to which students may dress out. Students checked with their teacher(s) to confirm whether their name was on the list of students allowed to dress out in February 2018.

OTHER NEWS

“Read Across America Day”

March 1-2; 5-7, 2018

Put on your HAT and READ your favorite literature.
Plan a “Drop & Read” Session

- ❖ Give a book talk.
- ❖ Read stories from sports, entertainment, teen or people magazines.
- ❖ Check out an audio book from the LMC and allow students to listen and have treats.
- ❖ Use a book your class has read, have students plan and perform a skit.



MORE BUCS NEWS

Congratulations to our 3000 club students for soaring on the Performance Series in Reading!

MARCH FUN FACTS

- March is named after Mars, the Roman god of war as it was the month in which military campaigning season got under way after winter.
- March was the first month of the year until the Gregorian calendar began to be used in 1752
- March is the only month with three consecutive consonants in its name in English.
- An old proverb says, “March comes in like a lion, and goes out like a lamb,” which is reference to winter ending and spring beginning. Another popular saying is “March is mad as a hare,” which is reference to the animals fighting each other.
- Aquamarine and the bloodstone are the birthstones for March. Both stones stand for courage.
- What does March mean to you?